



Level III Standard
*Instructional Methods for Students
with Learning Needs*
Course Application

2010

NILD

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LEVEL III STANDARD COURSE INFORMATION

Course Description: This is a lecture and practicum course designed to give experienced educational therapists continued training in accordance with the NILD intervention model. Five broad topics are addressed in the NILD Level III Course: cognitive functioning; technique instruction and refinement; language stimulation; assessment; and student evaluation.

Course Prerequisites:

- Successful completion of Levels I and II training
- Participation in required NILD regional conference sessions OR notes from DVD required sessions
- Minimum educational therapy student contact of 2 years/200 hours

Training: Upon successful completion of Level III training, educational therapists are expected to:

- Maintain current NILD membership
- Continue professional development by attending NILD regional conferences
- Pursue NILD certification

Credit: Four semester hours of optional graduate credit is offered at all locations. Upon successful completion of the course a certificate awarding six CEUs will be given to all participants.

Class size: Maximum 22. Registration closes – without exception – three weeks prior to the online start date or when fully enrolled, whichever occurs first.

Costs: Registration fee due with application.

Registration Fee	\$380
Tuition	\$1595 (member programs) \$2095 (existing, non-member programs)
Graduate Credit (4 credit hours)	\$450 (optional)

Participants repeating Level III are asked to contact NILD for discounted pricing.

Pricing does not include transportation, room or board, all of which are the participant's responsibility.

NILD Position Statement: The National Institute for Learning Development (NILD) was founded upon the biblical worldview that affirms each individual was created in the image of God and therefore has innate potential to learn and become effective in service to the world. As a professional educational training center we strive to maintain integrity at every level of service delivery. NILD has a policy of non-discrimination in relation to race, color, gender, national or ethnic origin.

Buyer's Right to Cancel Statement:

- I may cancel this agreement without penalty within 3 business days of registering.
- The purchase price of course materials ordered from NILD will be refunded provided that all materials are received by NILD in a condition suitable for resale. Shipping & handling costs will not be refunded.

Refunds:

- Refunds made upon request.
- After the 3-day Buyer's Right to Cancel period, and up to two weeks prior to the course start date, NILD will refund all course fees (registration, tuition, and licensure fees) minus a \$150 cancellation fee.
- In the two weeks prior to the course start date, no registration fees will be refunded.
- After the course start date no course fees will be refunded, with the exception of any optional graduate credit fees paid to NILD.

NILD - NATIONAL INSTITUTE FOR LEARNING DEVELOPMENT
Instructional Methods for Students with Learning Needs
 2010 Level III Standard Course Application

APPLICANT INFORMATION			
Name:		NILD Membership Number:	
Current address:			
City:	State:	ZIP Code:	
Phone:	Date of Birth: M/D/YR	Email:	
Emergency Contact / Relationship:		Phone:	
NILD TRAINING AND CONFERENCES			
	Month/Year	Location	Instructor(s)
NILD Level I Course			
NILD Level II Course			
Regional Conferences: Please submit proof of attendance at conferences (copy of CEU)			
THERAPY EXPERIENCE			
Name of School, City, State OR Private Practice, Location	Calendar Years	Number of Students	Grade Level(s)
	2009-2010		
	2008-2009		
	2007-2008		
	2006-2007		
SIGNATURE			
Have you ever been convicted of a felony? NO <input type="checkbox"/>		YES <input type="checkbox"/>	If yes, explain
I affirm that, to the best of my knowledge, all of this information is complete and accurate.			
Signature of applicant:		Date:	
COURSE LOCATON			
Level III Standard Course July 11-23, 2010		NILD, Norfolk, VA	

LEVEL II STANDARD COURSE FINANCIAL INFORMATION

Course Fees - Registration due with application. All other fees due May 15, 2010

Registration Fee (\$380)	
Tuition (\$1595) Member programs	
OR (\$2095) existing, non-member programs	
Licensure Discount (NILD Program of Excellence Members subtract \$50)	{- }
Graduate Credit (\$450 - optional) 4 credit hours	
Total Course Fees Due	
TOTAL COURSE FEES ENCLOSED	



Acknowledgement of Cancellation Policies

To cancel this transaction I am to provide notice of my cancellation to NILD via mail, email, fax, hand-delivery, or telephone call. I have reviewed, understand, and will abide by the cancellation policies.

Signature of Applicant

Date

Training Requirements:

- A. Level III training means interns have reached the point of full certification status. Completion of this Level III course equips the educational therapist to more effectively implement NILD techniques and to have a beginning understanding of the science of cognitive function. Interns may apply for certification following successful completion of Level III. Information regarding certification will be provided to the participants at the end of the course. Participants are required to complete and submit their documentation for certification by the deadline indicated.

Check enclosed. ***Please add figures carefully and make check payable to NILD in U.S. currency only.***

Charge \$_____ to my: Visa MasterCard

Account Number: _____

Cardholder Name (please print)

Expiration Date

Signature (required when using credit card)

V Code (3 digits on back of card)

Credit Card Billing Address (required – include zip code)

Office Use Only

2010 LEVEL III STANDARD COURSE INFORMATION

Course Resources:

- ✓ ***Learning Disabilities and Related Mild Disabilities: Characteristics, Teaching Strategies and New Directions (11th ed.)***(Previous editions titled ***Learning Disabilities and Related Disorders: Characteristics and Teaching Strategies***)Janet Lerner, Houghton Mifflin
- ✓ ***Mediated Learning In and Out of the Classroom: Teaching, Tasks, and Tools to Unlock Cognitive Potential*** (2nd edition)Mandia Mentis, Marilyn Dunn-Bernstein and Martene Mentis, Corwin Press
- ✓ ***How the Brain Learns*** David A. Sousa, Corwin Press, Inc. (1-800-818-7243)
- ✓ ***Speech to Print*** Louisa Cook Moats, Ed.D., Paul H. Brookes Publishing Company
- ✓ ***Sounds of Meaning*** Kristin Barbour, Kathy Keafer, and Rachel Velez
- ✓ ***Mediating Math*** Sue Hutchison, Kathy Keafer, Pattie Perry

VIDEOTAPING You will be notified by NILD of your acceptance into the course. At that time, select a second or third year student who is a) currently under your instruction, and b) will continue to be your student for at least the coming year. Have the Model Release form signed and prepare a videotape of a therapy session. Complete the Video Self-Critique and send it to your instructor no later than two weeks before the course begins. It is not necessary to send the video itself. (All referenced forms and mailing information for your instructor will be included in your acceptance packet.)

RESEARCH ARTICLE Find a qualitative or quantitative research article in a peer-reviewed journal related to special education (i.e. *Remedial and Special Education, Journal of Learning Disabilities, Learning Disabilities Quarterly, or Annals of Dyslexia*). Write a 1-page paper addressing how the research is related to your practice as an NILD educational therapist. Submit the paper to your instructor at least two weeks before the course begins and bring a copy of both your paper and the article to the course. Participants' findings will be shared in class.

THEORETICAL CONSTRUCTS OF EDUCATIONAL THERAPY Based upon the chapter titled "Theories of Learning: Implications for Learning Disabilities" in Janet Lerner's *Learning Disabilities* text, prepare a rough draft of your paper, including the following components:

- Identify 3-4 major theorists and the impact they have had on education/special education
 - Generate 1-2 ideas of how these theories of learning are relative to NILD Educational Therapy®
 - Comment on 1-2 ways each of these theories have impacted general classroom instruction
 - Draw some conclusions of how these theories have impacted your practice of educational therapy
 - Include personal motivations that have affected your choice of profession
- Papers are not to exceed three typewritten, double-spaced pages and will be completed in class.

NATIONAL INSTITUTE FOR LEARNING DEVELOPMENT
REQUIRED SESSIONS ORDER FORM
2010

Handouts will be sent along with the DVDs and must be completed and a copy returned with course application to NILD. Please do not send originals as they will not be returned.

Level II Required Sessions: Member \$179, Non-Member \$249 (prices include shipping & handling)

Set includes:

- R-1 Annual Testing
- R-2 Math Block I
- R-3 Phonological Processing: Foundational to Reading
- R-4 Buzzer/Dictation and Copy

Level III Required Sessions: Member \$179, Non-Member \$249 (prices include shipping & handling)

Set includes:

- R-5 Written Expression: A Puzzling Task
- R-6 Math Block II
- R-7 Reading Comprehension
- R-8 Spelling: Orthographic Patterns and Memory

Merchandise Total _____
Sales Tax-VA residents only + _____
Add 5% on total

TOTAL DUE = _____

Name _____

Address _____

City _____ State _____ Zip _____

Phone _____ E-mail _____

Address is: _____ School _____ Home _____

Payment enclosed \$ _____ Method: Check VISA MasterCard

Account Number _____

Expiration Date _____

Cardholder's Name _____

Signature (required when using credit card) _____

V Code (3 digits on card back) _____

Credit Card Billing Address (if different from shipping address) _____

For office use only _____

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