

# NILD Core Technique Checklist

Instructions:

- Mentee-Prior to applying for NILD Level 2 training, you must be observed (live, video recording, Skype or other social tool) by a mentor (PCET) for 20 minutes in each of the five core techniques prior to May 1<sup>st</sup>. **NO EXCEPTIONS WILL BE MADE!** This completed and signed form must also be submitted with your level 2 course application.
- Mentor-This form must be completed, signed and submitted to NILD by May 1<sup>st</sup>.

Mentee \_\_\_\_\_

Comments

<p><b>Dictation and Copy</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> has student recall previous paragraph (<i>main idea and supporting details</i>)</li> <li><input type="checkbox"/> dictates two sentences (or portions of a sentence)</li> <li><input type="checkbox"/> has student proof first sentence auditorily for sequencing</li> <li><input type="checkbox"/> has student proof first sentence visually</li> </ul>										
<p><b>Rhythmic Writing</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> makes 8's appropriate size</li> <li><input type="checkbox"/> observes body position of student (<i>non-dominant shoulder in, elbow down, etc.</i>)</li> <li><input type="checkbox"/> observes correct chalk grip</li> <li><input type="checkbox"/> is accurate in direction call in 8's and motifs</li> <li><input type="checkbox"/> has student do mat</li> <li><input type="checkbox"/> stays actively involved with student</li> </ul>										
<p><b>Buzzer</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> chooses appropriate word (<i>multiple meanings, easily analyzed with BB, etc.</i>)</li> <li><input type="checkbox"/> has student give definition, sentence and part of speech</li> <li><input type="checkbox"/> guides through correct analysis on board</li> <li><input type="checkbox"/> assigns standard homework for closure</li> </ul>										
<p><b>Math Block</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> incorporates at least 3 of these items in 10-minute segment:             <table style="margin-left: 20px; border: none;"> <tr> <td><input type="checkbox"/> partners to 10</td> <td><input type="checkbox"/> multiples</td> <td><input type="checkbox"/> measurement</td> </tr> <tr> <td><input type="checkbox"/> next highest 10</td> <td><input type="checkbox"/> rounding</td> <td><input type="checkbox"/> money</td> </tr> <tr> <td><input type="checkbox"/> count-bys</td> <td><input type="checkbox"/> clock/time</td> <td><input type="checkbox"/> word problem</td> </tr> </table> </li> <li><input type="checkbox"/> uses appropriate questions and manipulatives to guide student</li> </ul>	<input type="checkbox"/> partners to 10	<input type="checkbox"/> multiples	<input type="checkbox"/> measurement	<input type="checkbox"/> next highest 10	<input type="checkbox"/> rounding	<input type="checkbox"/> money	<input type="checkbox"/> count-bys	<input type="checkbox"/> clock/time	<input type="checkbox"/> word problem	
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<p><b>Blue Book</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> reviews previous page</li> <li><input type="checkbox"/> models new page</li> <li><input type="checkbox"/> dictates appropriately in <i>Blue Book</i> Workbook</li> <li><input type="checkbox"/> assigns appropriate homework</li> </ul>										

Additional Comments:

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 Date

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 Mentor (PCET) Signature